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JOSOUR



Operated By CareTech

Welcome to Josour School

Specialist By Design

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Welcome to Our School

A nurturing early years school - and the start of a lifelong learning journey.

- For children aged 3 - 9, including those who are still developing their communication, attention, social, or learning skills
- Designed to support children with developmental needs
- British EYFS curriculum adapted to local culture, personalised for each child in a nurturing setting, progressing to the UK National Curriculum from primary age

"Some children are talkative, others more reserved. Some love routines, others learn through play. Our highly trained teams develop personalised programmes, based on individual need. We welcome every kind of learner. And as your child grows, they can continue with us into Lower Primary (ages 6–9), ensuring consistency, confidence, and care - every step of the way."

(Steve O’Gara, Executive Principal)

School Vision and Mission

Vision

Creating a lifelong journey that empowers students to achieve their full potential, be happy and flourish.

Mission

By providing Early Intervention and an opportunity for specialized education to students with developmental needs our:

- Holistic services will foster a sense of belonging.
- Enable our young people to access a world class education.
- Unlock their unique talents.
- Equip them to be successful in their communities and in society.



A School Built Around Your Child

- With smaller class sizes and more specialist-trained staff than mainstream nurseries or schools.
- Classes led by teachers trained in child development and neurodiversity, with deep rooted understanding of emerging and additional learning needs.
- Multi-skilled teams employing a proven, integrated approach.
- IEPs thoughtfully developed in partnership with parents by our multi-agency teams.
- Gentle routines, tailored learning and a culture of kindness and curiosity.

Specialist By Design

- We start with the needs of children who may need more support or a different approach.
- Every classroom will blend structure and flexibility to meet individual learning and communication styles.
- Our classrooms are designed to: inspire a sense of wonder; and keep our children feeling safe and secure.
- Your child gets the attention they need - whether they need a little help, or a lot - or both, but at different times.



Our Vision- Beyond Kindergarten

- While we begin with Kindergarten (ages 3–6) your child can stay with us as they grow and develop both academically and socially.
- We will be providing Lower Primary classes (ages 6–9) to ensure continuity, confidence and increased independence.



One pathway, one philosophy, one community - every step of the way.

What Families Can Expect

- A compassionate staff team who care that your child is happy, enjoying life and is developing appropriate friendships.
- Experienced, skilled, attentive teachers, teaching assistants and therapists.
- Daily routines that feel safe, calm and consistent.
- A range of targeted support options; along with speech, play, occupational and behavioural therapy, where needed.
- We work with families to spot early signs of additional needs and offer gentle support if more help is needed.
- Our integrated approach to assessment uses a structured, developmental tracking approach to provide precise, personalised support.
- This is a partnership, we operate a genuine "open door" policy and actively listen to parents.



Extraordinary
days **every**
day

Backed by Science – Early Support Matters

- The early years are when the brain is most open to growth and learning hence our focus on early intervention.
- Research shows children supported early have stronger outcomes in school and wellbeing.
- We provide the right support, at the right time, for every child's journey.
- And the support we offer includes: (optional) parenting sessions; access to support groups; support for home learning/ early reading; dietary and good sleep hygiene advice.



British Curriculum

- Early Year Foundation Stage (EYFS) curriculum from the UK adapted locally and delivered in a nurturing setting.
- Progressing to the UK National Curriculum from primary age.
- Arabic Language, Islamic Studies and local cultural celebrations included.
- Adoption of leading methodologies and technologies - including proven assessment and tracking tools.

Meet Our School Leadership Team

Experienced, compassionate and committed to your child's growth.

Executive Principal – Steve O’Gara:

- Vastly experienced schools’ leader from the UK with 30+ years special needs expertise
- Unparalleled number of key strategic roles in the SEND sector (including Director, National/ Regional Lead, Principal and Executive Principal).
- For the past 2 years, Steve has been in the UK – operating as CareTech’s National SEMH Schools Lead – overseeing a portfolio of 13 schools.
- During this time, Steve cemented his reputation for driving regulatory compliance and improving educational outcomes.
- Prior to this, Steve worked as a Director for CareTech in MENA and also supported the Abu Dhabi Government as Director of the Office for Students of Determination.
- Steve is a former international athlete with an incredibly impressive record of: delivering high quality education and directing continuous improvement across all aspects of school operations, whilst always placing individual children at the heart of everything that he does.



Steve O’Gara

Clinical Director - Saleh Al Suwailem MSc, SLP:

- Providing strategic leadership to our therapy team, ensuring support is tailored, empathetic and high quality.
- Certified Senior Speech and Language Pathologist with over 18 years of clinical experience, with children and adults with communication disorders - specific interest in Autism spectrum Disorder.
- Worked at well recognized medical and rehabilitation institutions in Riyadh, taking different roles as a specialist, clinical supervisor and Department Head.
- Licenced in accredited assessment and intervention programs, with focus on family training programs.
- Being a Father of a child with Autism, Saleh acknowledges the importance of parental participation in the therapy journey.
- Additionally, he is an active member in many support groups for families of children with special needs.



Saleh Al Suwailem MSc, SLP

Why Families Choose Us

- **Specialist school:** dedicated to providing a nurturing environment for children with additional needs.
- **Therapy-integrated model:** speech, occupational, psychological and behavioural support embedded into learning.
- **Technology:** developmental tracking for early identification and personalised planning.
- **Smaller classes, strong support:** highly trained staff supporting children's development.
- **Culturally grounded:** British-aligned curriculum with Arabic, Islamic Studies, and Saudi values.



The Admissions Process

Application Form: Complete the online or paper-based application form available on our school website or at the school premises. Ensure all sections are completed accurately.

Submission of Documents: Along with the application form, please submit the following:

- Copy of your child's passport and Iqama (if applicable).
- Copy of parents/guardians passport and Iqama (if applicable).
- Child's birth certificate.
- Formal diagnostic report of additional needs / ASC (if available).
- Any other relevant assessment reports (e.g. speech therapy, occupational therapy).
- Previous kindergarten/school reports or therapy records (if applicable).
- Two recent passport-sized photographs of the child.

Initial Screening: Upon receipt of the application and documents, our admissions team will review the information to ensure basic eligibility.

Observation/Assessment: Shortlisted applicants will be invited for an observation session or informal assessment at the school. This helps us understand the child's individual needs, strengths and learning style. Parents/guardians may be asked to participate.

Parent/Guardian Interview: Following the observation/assessment, parents/guardians will be invited for an interview with the admissions committee to discuss the child's history, needs, and expectations.

Decision and Notification: The admissions committee will carefully consider all information and make an admission decision. Parents/guardians will be notified of the outcome via email or phone within a specified timeframe.

School Fees: Information regarding school fees and payment schedules will be provided upon application.

Important Notes:

- Submission of an application does not guarantee admission.
- The school reserves the right to request additional information or assessments if deemed necessary.
- Parents/guardians are encouraged to visit the school (by appointment) to learn more about our facilities and programmes.





www.josour.sa

Contact us

Josour School, Roshn Sedra 1, Riyadh

For enquiries regarding the admissions process,
please contact our admissions office at
email: info@josour.sa



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